

Gramin Shiksha Kendra

Half Yearly Report July-December 2010

Preface

The second academic session of the UDAY Pathshalas. (UDAY Samudayik Pathshala, Jaganpura, Uday Samudiyak Pathshala, Bodal, Uday Pathshala Sawai Madhopur and Uday Samudayik Pathshala Katar-Faria) started on 1st July 2010. This report covers the status of school in last six months and new initiatives in all the schools.

UDAY Samudayik Pathshala, Jaganpura: The number of children in this school has now reached 200 mark, the maximum this school can take with present infrastructure. This has been happening because of the performance of children in class VIII public examination. Formal community involvement in the decision making processes had been concern of this school. This year the school has been able to formal a formal body of community- '*the school advisory committee*' has been formed and meeting regularly every month. This committee has 21 members.



UDAY Samudayik Pathshala, Bodal: Children to this school come from two villages- Bodal and Mor Dungari. Mor Dungari is situated in the core of ranthambhore forest. These people have been resisting their displacement since 1972. But this year some families decided to accept the government's rehabilitation package and leave. This had effect on our school as well. Forty children from this school have shifted to other place. The number of children at this school is now 96. Eleven

children from this school will take the class VIII public examination this year. The school advisory committee has been performing its responsibilities for last two years. This year also the new committee was formed.



UDAY Pathshala, Sawai Madhopur: The number of children at this school has also fallen to 32. This happened due to the absence of the senior most teacher of the school for three months from the school due to maternity leave. This school has now a very active advisory committee. The committee meets every month. The committee has made the school's annual plan, worked on the budget and proposed a plan to generate funds to run the school. This year this school has taken the responsibility to host the annual function 'KILOL.' The committee has also decided to generate funds for the occasion. The school is also establishing itself as a model of inclusive school. The school has three children with special needs.

UDAY Samudiyak Pathshala, Katar-Faria: The second academic session of the School (UDAY Samudayik Pathshala, Katar- Faria) started on 1st July 2010. In one year the school has established itself for different teaching methods, hard working teachers, marked improvement in children and eagerness of parents to get their children enrolled at the school. In spite of all these there were certain areas of concern like thin attendance of children in during harvest season, and absence of children from a community through most of the year due to migration by their family. The organization has decided that the focus of this year should be to consolidate with the same number of children at the school. The number of children has remained steady at 120. Teachers have taken various measures to improve on the attendance of children in the school. Now teachers stay in all the three villages from where children come to the school. This has resulted in marked improvement of attendance (from 72% to now at 87%). The school advisory committee has been formed. This committee comprises of 12 members out of which 6 are female members. The school head teacher

is the secretary of this committee. The committee has equal representation from all the villages. This committee meets every month. This committee is formed for a period of one year and is responsible for

1. Advise the school and teachers about infrastructure and land development of the school.
2. Involve community members in school matters
3. Propagate the teaching philosophy and pedagogy to the communities.

The committee has already planned for the budget and construction plan for a classroom at the school.



School Plans: The organization now has reached a stage from where we need to expand our work to the next level i.e. our outreach plan. We have already started on it. All the schools have made an extensive annual plan and have started working on it. Annexure 1.