

June 2008 to May 2009



**Background of the programme: -**

Rajasthan Mahila Kalyan Mandal (**RMKM**) known for its work which it is doing for mentally retardation children since last 18 years in Ajmer district. In this region RMKM is the only organization working in the field of Mental Retardation and associated disabilities on a inclusive education pertain. When we started work in this field, people were unaware of causes of mental retardation, parents used to hide their children from society and they used to feel that these children are useless and are a burden on them and that giving birth to such children is because of their past sins. People didn't have understanding about mentally retardation and they were unable to distinguish between mentally ill and mental retardation and these children were known as "Gela" meaning unsound mind. Parents and community members were unaware about the real causes of mental retardation.

As result, these children were deprived from their basic right of education. We started with mission to train and educate them only with two children. Now our family has risen up to 131 children in day care center & 201 at home base intervention programme in Ajmer city and in Beawar city 71 children in Day Care Center and 82 at Home Based Intervention are being benefited. These children are categories as per their mental age.

Pre-primary, primary, secondary, prevocational & vocational children about 15 years of age with mild & moderate retardation coming under prevocational & vocational group. In these group children are trained in prevocational skills such as time, money concept, adaptive skills and vocational trade, which will help them to, became independent. These children are mostly make paper bag, greeting cards, rakhi, candles etc. and all these are seasonal trade and the paper bag market is very limited hence, these children get very less share.

Most of special schools are situated in city hence children from rural area are not able to get the facility from school & they are deprived from training and education. In spite of their potential lack of resources arrest their development in the villages. On other

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hand hearing impaired, visually impaired, mild and moderate M. R. are neglected in terms of enrolment in special employment exchange and provision of rehabilitation services.

This poses a challenge to the society to evolve strategies for their rehabilitation.

It is difficult to bring them towards fully equipped institutional services, but by bringing services for them near their place making, we can cater to a large number of disabled persons in rural area. Hence, this project is planned. A vocational training centre would be set-up at Chachiyawas village, Block Shrinagar, Ajmer district. Here organisation has built up its own school & has spare for vocational training centre that will ideally suit both rural and urban area children. Total 35-disabled children are getting training in this training centre from age group above 15 years. This centre is situated 11 km away from main city and 4 km away from district maternity hospital.

As this is the third year of the project **Swavlamban ki disha Main “Daksh”** and we have faced mixed kind of experiences with the children. Some of the children has shown a great improvement and leanings and also some of the children have performed very poor.

This annual report is keeping the all inputs and outputs which RMKM have got from the project.

### **Venture location:**

The school cum vocational center is situated in 3.3-Acre land, at Chachiyawas village Block Shrinagar, Ajmer district. It is well connected with road, electricity and water facility, having lots of open space and pollution free environment.

### **Objectives: -**

(1) Provide vocational training to the rural & urban disable person matching the job characteristic with their functional potentialities.

(2) To equip the learners with skills and knowledge for vocational training, work place behavior, work related skills, safety precautions, social behavior, and communication skills for integration within the community.

(3) Make provision of working opportunities as result they can earn their livelihood.

(4) To bridge the gap between productions and marketing by directly marketing the articles.

(5) To develop an understanding about mental retardation and an attitude of sensitivity and empathy towards the mentally retarded.

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## Target for the Programme

Mental retardation refers to substantial limitation in present functioning. It is characterized by significantly sub-average intellectual functioning existing concurrently with related limitations in two or more of the following applicable adaptive skills areas:

2	Communication	2	Self care
2	Home living	2	Social skills
2	Community use	2	Self direction
2	Healthy & safety	2	Functional academics
2	Leisure and work		

One of the assumptions of this definition is "with appropriate supports over a sustained period, the life functioning of the persons with mental retardation will generally improve. The aim of vocational education is to provide age appropriate training and supports to change the substantial limitation in present functioning by identifying, a suitable job, providing intensive training with reasonable remuneration and promising a better quality of life of person with mental retardation."

Specific adaptive limitations often coexist with strengths in other adaptive skills or personal capabilities. Therefore, the criteria for selection for vocational education are not the I.Q. but the present level of functioning.

This methodology retarded helping to involved various category children in vocational training like category of Mild & Moderate retarded children along with physical disabled having various disability especially (orthopedic).

### **TRAINEES ARE TRAINED IN TWO PARTS**

(I) Includes the specific duties/ task of the trade job related skills such as academic work schedule & safety precautions.

(II) Second part is common for all trades Includes, Basic academics, work place behavior, employability, sex education and self-advocacy. The purpose of this training is to develop adult living skill to improve the standard of living.

"VIBHA" by supporting this center changing life of disabled children & their family and making them capable to enjoy their right of living with dignity.

This right base approached of "VIBHA" is giving sustainable life to disabled children especially mentally challenged children.

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## Activities at a glance: -

The third year of the project has started showing some of the outcomes of our efforts and most of the activities have been done continuously with specific objectives. Some of our students have shown extremely good development and some of also shown tranquil development.

- 1) **Vocational training Center Beawer :** Beawer vocational training center has been successfully completed its 2 year and working very efficiently. Since last year we are providing training for 6 student of Beawer city. In Beawer also we have opened a separate woodcraft unit in which our vocational instructors and students are making products. These products taken out from Beawer to Ajmer and after the packing and finishing it goes for sale.
- 2) **Prevocational Skill Development:** Students are getting training under our 5 vocational training units. In these units they got overall type of trainings for their development. Prevocational Skills keep the following trainings in itself:

- Independence in self-care skills
- Eye hand co-ordination
- Ability to follow instructions
- Concept of safety
- Sense of hygiene
- Meaningful writing up to 100
- Matching various shapes & colors
- Ability to work in a group
- Ability to engage in activities for 2 hours without disturbing others.
- Prevocational skill & work on Basic academic is done simultaneously.

One student can't fulfill all the above written activities but we try to provide training in all the aspect as per student's development.



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3) **Adult Living Skills** : Adult students needed specific training programmes though they have their separate need to fulfill the social norms & behavior. When we placed our students we found problems in the work site, so we again worked with the *skills curriculum* to seek out the solutions, so that our new placed students won't feel any problem.

**Adult Living Skills Consist of :**

- (a) **Basic academics**
- (b) **Work place Behavior**
- (c) **Self advocacy & sex education**
- (d) **Employ ability**

(a) **Basic Academics:** Basic academic divided in to 4 parts:

- Self and family.
- Job site and work schedule.
- Money transaction and banking.
- Signals & symbols.

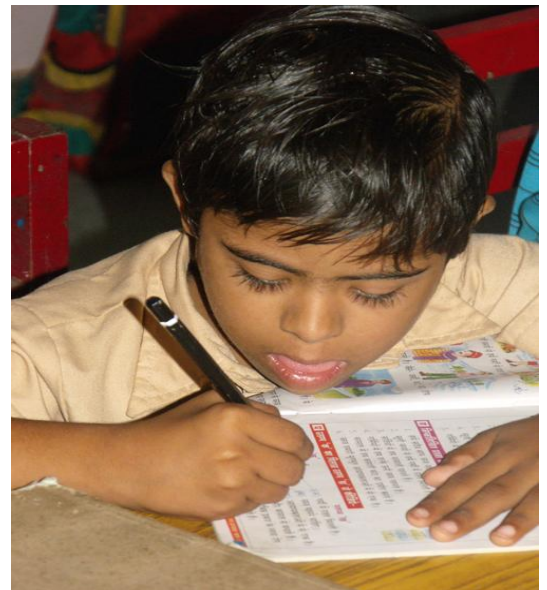
**SELF AND FAMILY:** It is very important that trainee should be aware about his identity. In this topic trainees were trained in:

- (i) Telling their own Name & address.
- (ii) Aware of own age and date of birth.
- (iii) Telling the names of family member.

**JOB SITE AND WORK SCHEDULE:** To prepare Trainee for job. It's very important that he should know about his work place as well as he should be able understand work schedule and required skill to perform at job site.

Trainee trained in:

- (i) Telling the address of job site.
- (ii) Reads the bus numbers and training of traveling by bus.
- (iii) Read the names of coworkers.
- (iv) Writes leave letter.
- (v) Identifies the rooms and telephone number.
- (vi) Use clock or watch to follow work schedule.



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**MONEY TRANSACTIONS AND BANKING:** It is very important for trainee to understand money transaction & banking this will help trainee to do his transaction independently so that no one will exploit trainee hence, trainees are trained in :

- (i) Identification money and making changes.
- (ii) Calculate wages.
- (iii) Makes necessary expenditure.
- (iv) Saves money in bank.
- (v) Withdraws money when necessary.

In this training all five skills has not yet completed its ongoing training along with vocational training as per the children understanding level.

**SIGNALS & SYMBOLS:** To travel independently it is important that trainee should know safe & hazardous signals symbol for this purpose :

Trainee are trained in :

- (i) Reading and identifying survival words such as Stop - Go - etc.
- (ii) Follows traffic signals
- (iii) Reads the arithmetic symbols
- (iv) Makes simple arithmetic calculations using calculator.

**(b) Work Place Behavior:** In our training it is very important aspect that trainee should understand work place behavior. So that employee would be able to give him work as well as in general people will support them under work place behavior. Trainee are trained in :

- <sup>2</sup> *Etiquette and manners.*
- <sup>2</sup> *Personal interactions.*
- <sup>2</sup> *Regularly and punctuality.*
- <sup>2</sup> *Communication and social behavior.*
- <sup>2</sup> *Self-advocacy & sex education.*



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**(c) Self Advocacy & Sex Education:** This is further important part of adult living skills. In tuition mentally challenged children always lacks.

Employment able children required to trained in this part to shop violation of right & abuse of MR children.

In this part trainees are trained in :

- *Self-advocacy*
- *Basic rights*
- *Rights of living*
- *Decision-making*
- *Organizing self advocacy group*

### **Under sex education**

Trainers are trained in:

- <sup>2</sup> *Anatomy and physiology.*
- <sup>2</sup> *Maturation or body change for male/ female.*
- <sup>2</sup> *Psychosocial sex behavior.*
- <sup>2</sup> *Opposite sex behavior.*
- <sup>2</sup> *Marriage and parenthood.*
- <sup>2</sup> *Leisure time and recreation activities.*

### **(d) Employability:**

Under employability trainees are trained:

- Self awareness*
- <sup>2</sup> *Job explorations*
- <sup>22</sup> *Bio data preparation*

**Process:** As all the trainees are not able to learn all adult living skills in set time period of project. This work will be done regularly with children as per their requirement. Parents are also involved in this process to reinforce the behavior to trained trainee, we have adopted above standardized tools of NIMH (National Institute for the mentally handicapped, Govt. of India) for vocational training.

## Vocational Trades for the project: -

01. **Woodcraft Unit :** At the time 12 students are taking training in our woodcraft unit. These students scratch the wood and rest of the work in done by our vocational trainer. This year we have developed few new products in this unit

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which are getting good response from the market. In this unit 3 instructors are working who are physical disabled and they guide our special children in their job.



02. **Stationary Unit** : In this unit we are giving training to 6 students for developed the stationary unit product. At the time we are making 7 type of products in our stationary unit. Most of the student does the pasting, assembling, finishing, packing, folding and cutting work of stationary products. In this unit most of the work is done by the student and our vocational instructor only instruct them to work. This year we have prepared 1000 greetings card and other stationary item.



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03. **Deco Craft Unit** : In this unit our 10 students are getting training for making different products. For facilitating the trainees we have appointed 2 Instructors, who used to facilitate & help them during their production work. Presently in this unit trainees are making 6 types of products for sale.

This unit is not giving good response and we are planning to revise our products as per market demand and trend.



04. **Computer unit** : In this unit 6 students are getting training and we have one instructor to facilitate this unit. In this unit we used to teach them Money concept, time concept etc for their development.



05. **Vermin Compost unit** : In this unit 3 students are getting training and these students are from *rural background*. These students used to give timely water in the unit and take care the vermin. On daily basis they used to give proper care to the unit. For facilitating these children one instructor is there who used to instruct and facilitate them during their job. During the year RMKM have sold **184 Kg.** vermin compost through our center. For this we haven't received any big order till now, because of this we produce this in limited quantity.



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**Awareness Programme :** On 1<sup>st</sup> of May 2009 RMKM had organized its awareness programme in the chairmanship of Deputy Director Mr. Madhu Soral and special guest were Mr. Ravi Patni and Mr. Rajkumar Patni from Bhagwan Mahaveer Viklang Seva samiti. In this programme more than 40 parents were present to motivate their children. During this programme cultural activities were presented by our special children. Children from our vocational unit showed parents their work. And after the programme we displayed them the item which children are making under DAKSH Vocational unit. Parents really appreciated children work and also give their best wishes for success of all of our 5units. On the day Ms. Kshama Kakade Kaushik has also make aware the parents regarding the prevention and early identification of Mental retardation.

**Achievement of the programme :**

- 1) **Sale through Participation in Exhibitions :** During this year RMKM had participated in 10 exhibitions and fairs. As per last year we have received good response from our permanent customers like Mayo College (Girls & Boys), Dilli Haat etc. And this year we have participated in two new exhibitions which are as follows, Saint Paul Senior Secondary School and Urban Haat Bazar. Though in these new exhibitions we haven't received very good response but we tried to make aware the community behind making these products from our special children.

By participating in all these exhibitions we have sold the products worth of Rs. **47949.00**. Though this is very less amount in compare of what we produce and how much we put in but it motivates us as well as our children and their parents also. It motivates us to do more & more work and also to put in hard efforts to sale our products.

<b>Rajasthan Mahila Kalyan Mandal, Chachiyawas, Ajmer</b>				
<b>Participation in Exhibition During the year 2008-09</b>				
<i>SR#</i>	<i>Name of Exhibition</i>	<i>Place</i>	<i>Duration</i>	<i>Amount (Sale)</i>
1	Sonia Exhibition	Ajmer	2 - 8 October, 2008	2753.00
2	Saint Paul Senior Secondary School	Ajmer	18 October, 2008	345.00
3	Mayo College Junior (Boys)	Ajmer	23 October, 2008	16305.00
4	Mayo College (Girls)	Ajmer	23 - 25 October, 2008	10160.00

5	Shilpotsav , 2008 (IITF + Dilli Haat)	New Delhi	22 Sep. - 06 Octo, 2008	13276.00
6	Savitri Balika Senior Secondary School	Ajmer	18 October, 2008	500.00
7	Pushkar Mela	Pushkar	9 - 13 November, 2008	850.00
8	SARAS, Exhibition	Bikaner	5 - 14 February, 2009	125.00
9	Sahakar Vyapar Mela	Ajmer	6 - 8 March, 2009	590.00
10	Urban Haat Bazar	Ajmer	30 March - 2 April, 2009	3045.00
			<b>Total</b>	<b>47949.00</b>

- 2) **Our Products** : As per last year we have continued our 45 products and the production is going on at continuous basis. Most of the products don't take time in sale but there are also few products who take time in retailing. By seeing the success of our stationary and woodcraft unit we have launched 7 new products – 3 in stationary unit and 4 in woodcraft unit. This year because of increasing the price of raw material in wood craft unit we have increased the prices of woodcraft unit product. In this we have raised 10% amount of product price.

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S.#	Code Number	Name of Articles	Unit Price (Rs.)
01	W.R.A. 01	Rolling Acrobat / Rolling Clown	115.00
02	W.C.D. 02	Cat & Dog show piece (Single)	60.00
03	W.P. 03	Wooden Parrot show piece (Single)	60.00
04	W.P.S. 04	Pen Stand	60.00
05	W.B.T. 05	Ball Toss	60.00
06	W.X. 06	Xylophone	115.00
07	W.J.S.S. 07	Jigsaw Square Set (6 piece with Panel)	220.00
08	W.J.T.S. 08	Jigsaw Triangle Set (6 piece with Panel)	220.00
09	W.J.C.S. 09	Jigsaw Circle Set (6 piece with Panel)	220.00
10	W.J.A.S. 10	Jigsaw Apple Set (4 piece with Panel)	75.00
11	W.P.S. 11	Pillar Set (17 piece with Panel)	440.00
12	W.C.T.S. 12	Christmas Tree Set (7 piece with stand)	135.00
13	W.T.G. 13	Ten Gram (7 Pieces with Panel)	135.00
14	W.E.S. 14	Elephant Set	155.00
15	W.P.S. 15	Pair Set with stand	100.00
16	W.N.B.S. 16	Needle - Button Set	40.00
17	W.S.L.M. 17	Shoe Lace Model	60.00
18	W.N.D.S. 18	Number Digit Set (1 to 9)	60.00
19	W.M.B.B. 19	Math Balance Beam	190.00
20	W.C.P.S. 20	Cuboid Puzzle Set	60.00
21	W.Q.P.S. 21	Questionnaire Puzzle Set	250.00
22	W.J.A.S. 22	Jigsaw Alphabet Set with Panel (A to Z)	155.00
23	W.J.N.D.S. 23	Jigsaw Number Digit Set with Panel (1 to 9)	150.00
24	W.J.M.S. 24	Jigsaw Mathematical (+, -, x, ÷) Symbol Set with panel	90.00
25	W.J.I.M. 25	Jigsaw India Map with panel	200.00
26	W.J.R.M. 26	Jigsaw Rajasthan Map with panel	190.00
27	W.A. 27	Abacus with stand	170.00
28	W.D.S. 28	Duck Show Piece	25.00
29	W.S.G.S. 29	Solid Geometrical Shapes	125.00
30	W.C. 30	Clock Model	125.00
31	W.G 31	Glider Model	150.00
32	W.H.C.S. 32	Hindi Consonant Set	200.00
33	W.G.S. 33	Geometrical Shapes	250.00
34	S.S.P. 01	Slip Pad (Made from Hand Made Paper)	12.00
35	S.D.S 02	Diary Small (Made from Hand Made Paper)	25.00
36	S.D.B 03	Diary Big (Made from Hand Made Paper)	40.00
37	S.D.L.C. 04	Diary with Lather Cover (Made from Hand Made Paper)	110.00
38	A.F. 01	File Folder	70.00

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### New Product Launch in the Current Year : 2008-09

Unit Name	SR #	Name of Articles	Unit Price (Rs.)
Stationary	01	Writing/Note Pad (Made from Handmade Paper)	100.00
Stationary	02	Note Pad (Made from Liner Paper) 7.5" X 9.25"	40.00
Stationary	03	Executive File Folder	90.00
Wood Craft	04	Communication Board	800.00
Wood Craft	05	Pen Stand	50.00
Wood Craft	06	Mobile Stand	50.00
Wood Craft	07	Jigsaw Puzzle (Peacock, Dog, Parrot, Cow & Sun Flower)	125.00

3) **Liasoning with ARUNIM** – ARUNIM (Association for rehabilitation Under National trust Initiative of Marketing) is an independent marketing federation established to facilitate enterprises of person with disabilities by enabling them to market their products and services in the domestic and international market under brand ARUNIM.

ARUNIM strives for :

- Minimum wages for persons employed in supported work environments
- Facilitate innovative products designing and entrepreneurship skill development
- Introduce adaption and mechanism where appropriate and feasible
- Market these products using sound strategies in packaging, pricing, placing and promotion.

RMKM is in continuous touch with ARUNIM for being a partner of this organization. For this we have been forwarded them the request letter for adjoining the hand with ARUNIM.

4) **Meeting with District Collector** : This year RMKM had organized Zonal special Olympic and the chief guest of this function was Mr. Rajesh yadav, District Collector Ajmer. This Olympic took place at RMKMs head office Chachiyavas and we get the opportunity to show him the work which RMKM is doing in the field of disability. We also showed them our DAKSH vocational training center and its 5 units. By seeing the products he appreciated RMKMs efforts and suggested to supply the file folders in government offices also. After his visit we did contact with him and he issued a order to all District Government Department to purchase the file folders only from RMKMs DAKSH

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Vocational training Centre. We have been received this order letter and making contact with Government department for orders of files folders.



**Rajasthan Mahila Kalyan Madal, Chachiyawas, Ajmer**  
**List of Trainees in VIBHA Vocational Unit**  
**Year 2008 - 09**

Name of Day Care Center	SR#	Name of Unit	SR#	Name of Vocational Instructor	SR#	Name of Trainees
Minu Manovikas Mandir, Chachiyawas, Dist.-Ajmer	1	Wood Craft Unit-I	1	John Mohammad	1	Saddam Husain
			2	Kartarmal Mourya	2	Tarun Kothari
			3	Sanwaran Singh Rawat	3	Laxman Jat
					4	Vijendra Singh
					5	Gyani Singh
					6	Sanjay Sharma
	2	Vermi Compost Unit	4	Bhag Chand Prajapat	7	Ravi Shankar
					8	Laxman Jat
					9	Anurag
	3	Stationary Unit	5	Nepal Singh Rawat	10	Mayank Rathi
					11	Manoj Goyal
					12	Silki Jain
					13	Abhishek Malpani
					14	Gourav Bhajwani
					15	Vivek
	4	Decko Craft Unit	6	Usha Satrawala	16	Sanjay Kant
			7	Twinkle Mahawar	17	Anurag-I

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				18	Ajeet	
				19	Rakesh	
				20	Manoj	
				21	Dilip	
				22	Hetang	
				23	Rodmal	
				24	Deep Chand	
				25	Anurag-II	
	5	Computer Unit	8	Bhag Chand Prajapat	26	Sankalp Gokhale
					27	Prashant
					28	Mayank Rathi
					29	Gourav Bhojwani
					30	Abhishek
					31	Silki Jain
Sanjay Special School, Beawar, Dist.. -Ajmer	6		9		31	
		Wood Craft Unit -II		Ram Niwas		Bhavesh Arora
					32	Chetan Verma
					33	Kailash
					34	Deepak Jain
					35	Susheel Tailor
					36	Sunil Sahu

### Liaisoning and Capacity Building :

This year RMKM did liaisoning with ARUNIM which is an independent unit of National trust. Under this ARUNIM will provide us the marketing linkages and skill enhancement of the staff as per market demand.

This year ARUNIM has taken our products to sale in Shilpotsav Exhibition held at Delhi. In this exhibition we had send only our products and ARUNIM representatives have sold our products. Totally they had sold Rs.13276 products during the exhibition.

Including this ARUNIM will soon provide us the Skill Enhancement trainings also.

### Visits :

**Visit by volunteers from NIMS Bombay :** This year in the month of December 3 volunteers Mr. Rahul Moda, Mr. Chetan, Mr. Siddhart Bothra from NIMS visited our DAKSH vocational training center. The main objective behind this visit was “To Provide market linkages to the products of our vocational training center”. During their visit they deeply studied our products and also provide us the guidance. After seeing the project

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they suggested us to build liaisoning with Indian Institute of Craft Designing (IICD) Jaipur for New product development and quality improvement of products. Next day we visited IICD with volunteers and discussed them our work and support which RMKM is seeking from IICD. IICD assured us to provide two interns to work under Woodcraft unit and Handicraft unit.

For this we are very thankful to Ms. Zankhana and VIBHA team for providing us the support.

### **Visit By Ms. Zankhana Patel : 27<sup>th</sup> Feb 2009**

On 27<sup>th</sup> of February 2009 Ms. Zankhana Patel from VIBHA visited RMKM. She had come for two purposes; the first was to meet with Dean, Indian Institute of Craft Designing (IICD) regarding providing their students to RMKM for woodcraft and other units. And the second purpose was to see fund disbursement process, to make easier and accessible so that NGO could work effectively. Her visit was so motivational for RMKM and she appreciated our work.



**Visit by Mr. Murali and Mr. Stanley Berly :** On 12<sup>th</sup> March 2009 Mr. Murali & Mr. Stanley Berly visited RMKM. RMKM has extended its CBR programme in rural area with the support from VIBHA and Mr. Murali had come to see the rural CBR. During their visit they visited our field and also meted with the children to whom RMKM is providing the services. Mr. Berly had developed a market plan to sale our products in local as well as State level. Mr. Berly has also visited our programmes and appreciated our efforts. He also put in its valuable inputs regarding all the activities which are taking place in RMKM. Mr. Murali also motivated us to do more better work and also put in his comments in the programme.

For this RMKM will be very thankful to Mr. Murali and Mr. Stanley Berly and will be always looking forward to their valuable guidance.

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### **Future vision: -**

1. Last year RMKM did liaisoning with DOOSRA DASHAK for providing the CBR services of Sarwar and Pisangan block also but we haven't found children in group there so we dropped our plan for this year for providing the CBR services. Doosra Dashak is working in these areas so if they found 8 to 10 children in the group then RMKM will surely provide them services.
2. Last year we had sold our products worth rupees 87300 and this sale was keeping the amount of DAKSH – Vocational training Center as well as the MUMAL Handicraft products. This year we have sold **47949.00** rupees product from DAKSH – Vocational Training Center only. We had tried hard to sale our products and also did liasioning with other agencies and institutions for retailing. In future we will also try to increase the sale and will also build the liasioning with other sources. Though this year district collector has also given us the order to supply File folders in government department so we will surely increase our sale.
3. Last year we had requested VIBHA to support a Marketing Executive Personal and it is really an **Unavoidable need** for sailing our product. Now we are able to produce much kind of products, so for a better sale we need one marketing professional who would be engaged only in marketing activities. Roles and responsibility of the marketing executive would be only sale of products, which have been made in our vocational training center. So we would be excepting the financial support from VIBHA to support in standing us on our base.
4. As we know that if product looks good it deal better. So we shall be needed to develop some beautiful catalogues to show our products and to impress the buyers. For this also we need technical and financial support from **VIBHA**.

### **Capacity Building and Exposure visit :**

In the beginning of this year RMKM had organized exposure visit for Bangalore. In this visit our 10 staff had gone for visit. Out of these 10 staff 4 were our vocational instructor and 6 staff was from our special school. This exposure was gone last year in June month from 11<sup>th</sup> to 20<sup>th</sup>. During this tenure we had visited three organization with specific objectives.

The first organization was SRISHTI which has specialization on working with Autistic children. In this visit we observed the category of autistic children, how to tackle them and need of autistic children.

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The second organization was MAYA Organic which is running vocational training center for children with disabilities. By visiting this organization we found the new products which RMKM can also manufacture in its DAKSH center. Through this visit we also came to know about the Packaging and quality standard of product.

The third and last organization we had visited Sutradhar which has specialization in marketing its product and also for building liaisoning with other NGOs.



#### Case Study : - 1

Mayank Rathi S/o Sh. Basant Rathi, 1/288 Housing Board, Madan Ganj – Kishan Garh, Dist. Ajmer. Mayank is 15 year old child and since last year he is our student and is CP children with Behavioral problem. Since last year Mayank is working in the stationary unit of DAKSH vocational training center.

His father is businessman and has Marble stone business in Kishan Garh city. From the school time Mayank is so hyper and always use to quarrel with his classmates. His father

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was so nervous about his future. From some one Mayank father came to know about Minu Mano Vikas Mandir (MMM) and did contact with us. We explained him his problem and suggested to admit him in our school. By seeing the Mayank situation his father admitted him in MMM school.

Initially we observed Mayank capacity of work and linked up him with our vocational training center. He was looked more interested in Stationary unit so we provided him continuous guidance and training in stationary unit. In the beginning he used to do only pasting work but by seeing his curiosity we then provided him Paper cutting work and other work also. After one year we found great learning's by Mayank. Today he is able to make Slip Pad, Pocked Diary, File Folder File Pad and Writing pad. He took deep interest while he works in stationary unit.

Today anyone can observe the changes in behavior of Mayank. Today he is cool, soft spoken and working guy. He does work with interest and dedication.



#### Case Study : - 2

Manoj Goyal is student of MMM since 3 years. His father was die because of continuous disease. In his family they are 4 civlings with one mother has two elder brothers. His eldest brother is government employer and working in Rajasthan Board of Secondary Education department. His 2<sup>nd</sup> brother does small retail marketing work to earn money. Manoj's mother Mrs. Premlata goyal is running a retail shop also for feeding her family and Manoj.

Manoj was Mild MR Category student and when he had joined the school he was not able to neither read nor write anything. He used to hesitate for doing any work and also

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suffering from speech problem. But today he is totally changed and also started earning something for himself with the support from DAKSH vocational training center.

In the beginning he used to come and sit only in the class. He doesn't talk with anyone in the class but by and by he become familiar with the staff and his batch mates. In the beginning we engaged him in our deco unit and he is successfully eligible to make Greetings card. At the same time he also started working in stationary unit and today he is assisting our stationary unit instructor. He is able to make all stationary items like File folder, Sleep pad and other Pocket diary etc. He is able to operate all machines which we have in stationary unit.

Today he come office by its own. No body come to leave him or taken him for home. He himself manages all the things very effectively. His family gives thanks to RMKM and Vibha for its efforts which we have put in for developing the skills of Manoj.



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